



**PARENT/GUARDIAN NOMINATION AND CONSENT FOR ASSESSMENT
ACADEMICALLY GIFTED PROGRAM (Grades 3-8)**

I, _____ would like to nominate my child,
_____, for consideration of possible placement in the Academically Gifted Program,
Quality Utilization Enrichment of Students' Talents (QUEST).

Please complete the information below and the parent checklist attached and return this entire page to your child's school by **3/30/2018**. **The referral of a child for consideration for the gifted program should not be interpreted as an indication of anticipated, implied, presumed or actual eligibility.** Should your child be found eligible for the program, you will receive a separate letter of notification.

If you have any questions or concerns, please feel free to contact Dr. Maria Lawson-Davenport, Advanced Instructional Specialist by e-mail at marialawson-davenport@spsk12.net or by phone at (757) 925-6760.

Sincerely,

Maria Lawson-Davenport
Advanced Instructional Specialist

Student's Name _____

Date of Birth _____ Age _____ Grade _____

School _____ Teacher/Team Leader _____

Address _____ Zip code _____

Home Phone _____ Other Phone _____

E-mail address _____

- I **DO** grant permission for Suffolk Public Schools to test and/or gather information to assess my child to determine eligibility for participation in the Q.U.E.S.T. program and to enroll my child in the program should he/she be found eligible.
- I **DO NOT** grant permission for the testing and assessment of my child for any purpose.

Parent/Guardian Signature

Date

Providing opportunity for every student to reach his highest academic potential



Suffolk Public Schools
Gifted Education Behavioral Characteristics
Parent Rating Checklist
Grades 3-8

Student Name _____ Date of Birth _____

School _____ Date _____

Parent/Guardian completing form _____

Read each characteristic carefully. Evaluate each characteristic in isolation and determine the frequency with which you have observed the presence or absence of each characteristic in this student.

- 3 – Characteristic exhibited almost always (90% of the time)
- 2 – Characteristic exhibited often (75% of the time)
- 1 – Characteristic exhibited occasionally (50% of the time or less)
- 0 – Characteristic never exhibited (0% of the time)

	3	2	1	0
1. Has unusually advanced vocabulary for age or grade level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Generates creative ideas for problem solving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is able to retain more information with less repetition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates independent reading ability with little encouragement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Strives for perfection; is self-critical; has high standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Displays superior comprehension and retention of concepts when interested.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is alert, very observant, responds quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Displays a great deal of intellectual curiosity about the how and why of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is self-confident with children his/her own age as well as older children and adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Exhibits social awareness and concern for fairness beyond age level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Displays intellectual playfulness. Imagines (I wonder what would happen if...); manipulates ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is flexible in thought and action; is not threatened when the normal routine is changed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Displays a sense of humor reflecting advanced understanding, sees humor in situations others find humorless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Becomes absorbed and truly involved in certain topics and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Demonstrates independent work habits; plans study times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Shows critical thinking, skepticism, evaluative testing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Demonstrates leadership ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Applies abstract concepts more appropriately than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Demonstrates unusual perception and insight, especially with cause/effect relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Has the ability to concentrate longer than others of the same age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Creative and inventive; likes new ways of doing things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Uses details to enrich conversations, writings, or products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Possesses a large amount information about a variety of topics (beyond the usual interests of youngsters his/her age).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Demonstrates advanced knowledge in a particular academic area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Becomes bored with routine assignments or impatient when waiting for others to understand new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EACH COLUMN				

TOTAL SCORE _____