

IBO Mission Statement



The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Learner Profile

The aim of all IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.©

Principled Behavior

IB students in grades 9-12 are expected to be principled members of the school community; i.e. they are expected to maintain principled behavior. *“They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.”* In this capacity, they are expected to follow the rules/regulations of Suffolk Public Schools and suffer the consequences of malfeasance dictated by Suffolk Public Schools (SPS).

In addition, the consequences/penalties of malfeasance of the King’s Fork High School IB Program are as follows:

Infraction with No Referral Written

Conference with parents and student

IB Penalty

No action taken

Infraction Resulting in SPS Referral Written

Referral Written
Conference with principal
Conference with parent
No further penalty levied

No action taken

Infraction Resulting in SPS In-School Suspension

Referral Written
Conference with principal
Conference with parent
ISS

First offense-noted

Second offense-appearance required before the learner profile council with dismissal from the program pending

Infraction Resulting in SPS Suspension

Referral Written
Conference with principal
Conference with parent
Suspension

First offense-appearance required

before the learner profile council with dismissal from the program pending
Second offense-immediate dismissal from the program

Infraction Resulting in SPS Hearing

Resulting in Expulsion or

Placement in an Alternative Educational Setting

Referral Written
Conference with principal
Conference with parent
Expulsion

Immediate dismissal from the program

I understand the penalty for infractions to the Suffolk Public Schools rules/regulations as well as the IB Honor Code.

_____ Grade _____
Student Name Printed Student Signature

Parent Name Printed Parented Signature

Date