Name _____

50 States Game Project   **DUE DATE: _____**

You are to create a game that includes information about the 50 states of the United States. Although the format for the game is your choice, you may use the following information for each state to create the game:

- State capital
- State bird or flower or tree
- State nickname
- Location (bordering states – ex. What state is to the north of Florida?)

You may choose to fashion your game after a game show on TV (Jeopardy, Password, Pyramid, Hollywood Squares, etc.) or you may choose to fashion your game after a well known board game (Monopoly, Candy land, Trivial Pursuit, etc.). If you have other ideas for your project, you will need to run them past your teacher.

The rubric for the project is as follows:

CATEGORY	4	3	2	1
Accuracy of Content	All information cards made for the game are correct.	All but three of the information cards made for the game are correct.	All but five of the information cards made for the game are correct.	Several information cards made for the game are not accurate.
Rules	Rules were written clearly enough that all could easily participate.	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
Attractiveness	Contrasting colors and at least 3 original graphics were used to give the cards and gameboard visual appeal.	Contrasting colors and at least 1 original graphic were used to give the cards and gameboard visual appeal.	Contrasting colors and \"borrowed\" graphics were used to give the cards and gameboard visual appeal.	Little or no color or fewer than 3 graphics were included.
Creativity	Student put a lot of thought into making the game interesting and fun to play as shown by creative questions, game pieces and/or game board.	Student put some thought into making the game interesting and fun to play by using textures, fancy writing, and/or interesting characters.	Student tried to make the game interesting and fun, but some of the things made it harder to understand/enjoy the game.	Little thought was put into making the game interesting or fun.

Final Grade: _____